

**Positive Forces that Support Learner Persistence
as Identified by Learners**

Force	Description of Force	Percentage of Learners who named force as a Top 3 Support for Persistence
Relationships	Friends, families or colleagues	63.3% (N=95)
Instruction	Curriculum and methods Particular subjects Access to computers	63.3% (N=95)
Goals	Helping one's children Getting a better job Bettering one's self Moving ahead in life Attending college/some other academic goal Proving someone wrong Obtaining citizenship	57.3% (N=86)
Teacher/Students	Individual teacher (81%) Fellow students (9%) Combination of the two (10%)	50.7% (N=76)
Positive Self	Me My determination	44% (N=66)
Process Orientation	Enjoyment of learning Skill achievement Routine/structure of learning in a program	8.7% (N=12)
Program Supports	Facilities and structure of program Overall program quality Program counselors	8% (N=12)
Life Supports	Child Care Conditions at home Mandatory participation in a program Work schedules Pleasure being in the United States Students' own investment in class	7.3% (N=11)

N=150 (means there were 150 learners total)